



Anti-Radicalisation & Extremism Policy

2026-2028

Policy Issues and Updates

<i>Pages</i>	<i>Issue No.</i>	<i>Date</i>
Whole Document – new format and template used	1	August 2026

The following policy has been approved by the Divisional CEO and Governing Board of Directors.

The policy will be reviewed on a biennial basis unless circumstances arise requiring the policy to be reviewed earlier.

Approved by Managing Director: August 2026

Board signatory: 

Planned Review: August 2028

1. Policy overview

- 1.1 We are fully committed to safeguarding and promoting the welfare of all our students and staff. We recognise that safeguarding against radicalisation and extremism is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

2. Definitions

- 2.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

3. Aims and objectives

- 3.1 The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm.
- 3.2 The principal objectives are that:
- All senior leaders, wider management, teachers, mentors, non-teaching staff and volunteers will understand what radicalisation and extremism are and why we need to be vigilant.
 - All senior leaders, wider management, teachers, mentors, non-teaching staff and volunteers will know what the school's policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
 - All parents/carers and students will know that the school has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
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4. Referrals

- 4.1 Although serious incidents involving radicalisation have been virtually non-existent to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the regions in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation ‘could not happen here’ and to refer any concerns through the most appropriate route (as per the Safeguarding and Child Protection Policy) which can include Channel and Social Care. An individual needs to consent to any support delivered through the Channel programme and signposts the DfE’s The Prevent Duty: Safeguarding Learners Vulnerable To Radicalisation guidance.

5. The role of the curriculum

- 5.1 Our curriculum promotes respect, tolerance, and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. School is a safe place for students to explore potentially sensitive topics and challenge ideals. We are mindful of our duty to forbid political indoctrination and deliver a balanced presentation of political issues.

Our PSHE provision (including SMSC) is embedded across the curriculum and underpins the ethos of the school.

- 5.2 It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect, and tolerance as well as setting high standards and expectations for themselves.
- 5.3 Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to report and/or seek adult help if they are upset or concerned about anything they read or see on the Internet. (Please see E-Safety Policy for more details).

6. Staff training and development

- 6.1 All staff undertake initial training regarding safeguarding before commencing full duties after being employed.

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- 6.2 All staff undertake a fortnight of induction training at the start of each academic year which includes roles, responsibilities and all areas of safeguarding training and updates.
 - 6.3 All staff have undertaken Channel Awareness and PREVENT training and some staff are trained as 'train the trainer'. All staff are also signed on to The National College where they complete CPD units in The Prevent Duty, Female Genital Mutilation, Safeguarding, Online safety, Child Protection and Equality and Diversity (amongst others).
 - 6.4 The Head of School also attends local authority Designated Senior Lead training with senior leaders also qualified as National Leads to support all schools in the group.

Associated documents

- 7.1 Working together to safeguard children (HM Government)
- 7.2 Keeping children safe in education (DfE)
- 7.3 Revised Prevent Duty Guidance (HM Government)
- 7.4 Channel Duty Guidance (HM Government)
- 7.5 Inspecting safeguarding in early years, education and skills settings (Ofsted)
- 7.6 The Education (Independent School Standards) Regulations
- 7.7 Progress Arc E Safety Policy
- 7.8 Progress Arc Anti-Bullying and Behaviour Policy
- 7.9 Progress Arc Safeguarding and Child Protection Policy